



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1. Name of the Institution

GOVT. JAMUNA PRASAD VERMA P.G.  
ARTS AND COMMERCE COLLEGE,  
BILASPUR, CHHATTISGARH

- Name of the Head of the institution DR. S. L. NIRALA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07752228225
- Mobile no 9425538230
- Registered e-mail gpgacc.bsp.iqac@gmail.com
- Alternate e-mail gpgacc.bsp@gmail.com
- Address RAIPUR ROAD, JARAHABHATHA
- City/Town BILASPUR
- State/UT CHHATTISGARH
- Pin Code 495001

##### 2. Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
  
- Location Urban

- Financial Status **UGC 2f and 12(B)**
  
- Name of the Affiliating University **ATAL BIHARI VAJPAYEE  
VISHWAVIDYALAYA, BILASPUR**
  
- Name of the IQAC Coordinator **DR. S. S. UPADHYAY**
  
- Phone No. **07752228225**
  
- Alternate phone No. **07752228225**
  
- Mobile **9406112060**
  
- IQAC e-mail address **gpgacc.bsp.iqac@gmail.com**
  
- Alternate Email address **gpgacc.bsp@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://gjpvpgc.in/newsData/Report189.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gjpvpgc.in/newsData/Report228.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.25</b>	<b>2004</b>	<b>04/11/2004</b>	<b>03/11/2007</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.02</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.5</b>	<b>2022</b>	<b>12/04/2022</b>	<b>11/04/2027</b>

**6.Date of Establishment of IQAC** **31/10/2022**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Started Program in Diploma in Computer Application with 50 seats.
2. Number of seats in all UG and PG programs were increased by approx 10 percent.
3. MOU, Linkages and Collaborations with other institutions.
4. Upgradation of classroom number 15 into sound proof conference cum meeting hall.
5. Motivated the teachers for conducting research activities and to enhance academic ability for creating a sound academic atmosphere in the campus.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To start DCA Program.	The Program was started with 50 seats
To construct meeting cum conference hall with LED panel.	A meeting hall of capacity (60 seats) with interactive panel and audio visual equipment has been established.
To conduct seminar/workshop on different topics	National Seminar in geography, political science , economics and hindi was organized.
To sign MoU, linkages and collaborations	MoU-2, Linkage-03 and Collaboration-02
To increase intake capacity	Approx 10% intake capacity increased.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council of the college	21/11/2024

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	GOVT. JAMUNA PRASAD VERMA P.G. ARTS AND COMMERCE COLLEGE, BILASPUR, CHHATTISGARH
• Name of the Head of the institution	DR. S. L. NIRALA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07752228225
• Mobile no	9425538230
• Registered e-mail	gpgacc.bsp.iqac@gmail.com
• Alternate e-mail	gpgacc.bsp@gmail.com
• Address	RAIPUR ROAD, JARAHABHATHA
• City/Town	BILASPUR
• State/UT	CHHATTISGARH
• Pin Code	495001
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ATAL BIHARI VAJPAYEE VISHWAVIDYALAYA, BILASPUR

• Name of the IQAC Coordinator	DR. S. S. UPADHYAY				
• Phone No.	07752228225				
• Alternate phone No.	07752228225				
• Mobile	9406112060				
• IQAC e-mail address	gpgacc.bsp.iqac@gmail.com				
• Alternate Email address	gpgacc.bsp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gjpvpqc.in/newsData/Report189.pdf">https://gjpvpqc.in/newsData/Report189.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gjpvpqc.in/newsData/Report228.pdf">https://gjpvpqc.in/newsData/Report228.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	04/11/2004	03/11/2007
Cycle 2	A	3.02	2016	17/03/2016	16/03/2021
Cycle 3	B	2.5	2022	12/04/2022	11/04/2027
<b>6.Date of Establishment of IQAC</b>			31/10/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Staff Council of the college	21/11/2024

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	12/02/2024

<b>15.Multidisciplinary / interdisciplinary</b>
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All graduate programs, irrespective of the discipline, have interdisciplinary courses such as environment, human rights and foundation courses. All PG courses( except commerce) including PGDCA are open for students graduated from any discipline. Interdisciplinary academic seminar for PG students on cross cutting topics are conducted. Participation of students of different programs in extension activities, study tours, industrial visits and projects enable them to become aware of contemporary issues and social skills.



**16.Academic bank of credits (ABC):**

Under National Education Policy(NEP-2020) the academic bank of credit is a digital infrastructure which will store the academic credits earned by the students of higher education institution. presently this facility is not available in our institution. The Atal Bihari Vajpayee University, Bilaspur has decided to make it compulsory during filling application form for annual exam.

**17.Skill development:**

One year course in Post Graduate Diploma in Computer Application is running. Workshops and seminars on skill development are conducted by career and counseling cell in association with IQAC. To enhance computer skills workshops are organized for teaching and non-teaching staff of the college. computer skills of the students are developed by training programs conducted in the central computer lab. The students of all undergraduate programs, PGDCA and PG commerce submit project report. The activities conducted under NCC, NSS and red cross make them aware and responsible towards their social duties.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college provides facility of bilingual teaching in all the subjects. The lectures are delivered in english and hindi. Chhattisgarhi language is a compulsory paper in M.A. Hindi Program. Hindi Pakhwada of 15 days is celebrated in the college. various activities related to indian language and culture are conducted. There is department of Sanskrit(UG) which organizes lectures on vedas, ramayan, Geeta and other Granths related to cultural heritage. Movies and documentaries on eminent personalities of indian culture are shown to the students in auditorium.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution imparts outcome based education which enables the students to integrate concepts, Methods and perspectives from multiple disciplines. Program learning outcomes are linked to the goals of the academic programs. Key points of Learning Outcomes  
1. To acquire working knowledge in respective discipline. 2. To promote research interest. 3. To improve capabilities of the students for employment. 4. To reduce the number of unemployed persons.

**20.Distance education/online education:**

There is provision for online education in the institution, however, this is the policy matter of the department of the Higher Education. All the students are linked to the whatsapp group of corresponding classes. Any notice related to the students is posted in their group. There is no provision for distance education however the students not admitted in this college may appear as a private student in the annual exam as per the guidelines of the university.

## Extended Profile

### 1.Programme

1.1 230

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3260

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 952

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1013

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>34</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>37</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>28</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>118.11874</b>
4.3 Total number of computers on campus for academic purposes	<b>100</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum delivery is effectively done through lectures, interactions with students, seminars and presentations at PG level, and experimental knowledge is imparted to the students belonging to the programmes which have Practical and Surveys as the part of the Course at UG level.</p> <p>The Head of the institution holds meetings with all the departments and as per the discussions asks them to prepare their teaching plans for each class and one consolidated plan for the</p>	

whole session and it is followed accordingly.

The records of class work are maintained by the staff members, and it is monitored continuously, and evaluated in the first week of the coming month by the Head of the Institution.

Faculty members prepare the study material and notes of topics which are distributes among the students for their academic preparation.

The students are provided with the softcopies/e-books related to their courses. Lab manuals and manuscripts are given to the students of science departments so that they can perform the experiments easily. The department of commerce conducts quiz and invited talks related to entrepreneurship.

Feedback collected from the students about the quality of teaching and their needs expectations enable the institution to take necessary actions for deployment of action plan according to the expectations of the students in more effective manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gjpvpjgc.in/newsData/Report229.pdf">https://gjpvpjgc.in/newsData/Report229.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars detailing only the time-frame for various academic and extracurricular activities are prepared and sent to the Institution by the Department of Higher Education and the Affiliating University. Accordingly the college prepares own calendar which includes time-frame for curriculum delivery, Internal Assessment through Tests, Seminars and Presentations, Project and Practical Works. The Activities' Schedules are framed by the concerned Departments/ Professor-in-Charge of the activity, such as Sports, NSS, NCC, and YRC etc. • All the scheduled time-frame are approved by the principal. The plans are strictly followed for the proper and timely completion of all the academic and extra-curricular activities. The Annual and Semester (Theory and Practical) Examinations in the college are conducted as per the Time-table drafted and published by the Affiliating

University. The internal assessment exams are conducted as per the guidelines of the university and the marks are uploaded to the portal within prescribed time limits. The students are evaluated on the basis their performance in the internal exam as well as on the basis attendance in class room. The Post graduate students are evaluated on the basis of seminar and project (Commerce Department) and their marks are sent to the university. Before finalizing the marks the students are given opportunity to see their internal exam copies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gjpvpjgc.in/newsData/147.pdf">https://gjpvpjgc.in/newsData/147.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution adopts curriculum developed by the Affiliating University. The issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability are all parts of the curriculum at UG level and these are taught through the lesson foundation Course (a paper is there for all the UG Part One students titled Environmental Science and Human Rights). The

issues related to Gender, Human Values Environment and Sustainability are integral part of the courses offered to the Post Graduate students of Sociology, Political Science, Geography, and Economics. The student of literature come to learn about these through various texts prescribed in the course. The institution admits boys and girls in all programmes and the units of NSS, NCC and Youth Red Cross and gives equal opportunities to both the sexes without any discrimination. Both boys and girls are involved in different committees constituted for conduction of co-curricular activities. As per the state government policy 30% seats (horizontal reservation) are reserved for female candidates which is strictly followed during the admission process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

981

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://gjpvpgc.in/newsData/Report242.pdf">https://gjpvpgc.in/newsData/Report242.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gjpvpgc.in/newsData/Report242.pdf">https://gjpvpgc.in/newsData/Report242.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**3260**



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1245**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

There is a provision of internal assessment through Tests and practical classes for Science Students at UG level and Tests, Seminars and Presentations at PG level as of their curriculum and these academic activities provide an opportunity to the teachers concerned to be acquainted of the knowledge level of their students. Advance learners are identified through interactive classroom teaching and classroom discussions. The marks obtained in annual exams are the final benchmark for identifying advanced learners for the next classes. They are constantly encouraged and guided making improvements. Extra support is given to them for participating in various contests and events which are organized at intra and inter institutional level. There are given necessary guidance by their teachers. Slow learners are identified in classroom interactions, oral responses and written tests. Extra attention is given to such students and study material is provided to them by teachers for better understanding of the subject. Counseling of such students is done at departmental level also to resolve study related problems. They are motivated to use library resources.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/147.pdf">https://gjpvpgc.in/newsData/147.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3260	34

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers are advised to make use of innovative teaching learning aids. Majority of the teachers use student centric practices for teaching-learning in their classroom. The traditional ways of lectures using Black Boards are the most followed methods. The Science and Geography Departments have well equipped laboratories for experiments. Computer assisted learning is an integral part of Computer Department. Computer facility has been provided in all the departments of the College. In addition to conventional methods of teaching, there is occasional use of OHP and LCD Projectors. Student presentations are part of MA Programmes. The mentor from departments forms groups and assigns the topics to be prepared for presentation in seminars. This is done just to promote participative learning among the students. Students of all UG Courses have to prepare a Project Report on Environmental Issues which is a compulsory section of their curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpgc.in/newsData/Report25.pdf">https://gjpvpgc.in/newsData/Report25.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The following ICT facilities are available in the College and they are used by the Faculty Members:

1. Some of the PG departments use LED panel for PG students as and when required. There is one classroom equipped with LED panel.
2. Computer classes and classes of science faculty are conducted in the smart classroom equipped with audio visual facilities.
3. All the PG and UG Departments have Projectors and they are used as and when required.
4. The campus is Wi-Fi enabled and each department has the facility of internet.
5. Computers are made available in all the departments to be used by the staff and students.
6. The Library has been equipped with Internet, reprographic facility and INFLIBNET Resources to be used by the faculty and the students.
7. There is provision of uploading PDF and video of study materials by the faculty on the website of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the tests and other processes related to internal assessments in advance. A schedule of internal tests, seminars and presentations, practical/project works, and surveys is published and circulated among the students. The Departments hold these tests at their own level for the PG students and at institution level for the UG students. The college has adopted a fair pattern of organizing internal examinations. The college faculty members act as paper setters, examiners and the learning and analytical abilities of the students are tested through the Internal Assessment Tests, Seminars and presentations. The marks obtained in internal tests are shown to the students for their satisfaction. The evaluation pattern is according to the guidelines given by the University. The internal assessment marks are considered as a means of evaluation of the students at the Institution level. Marks are sent to the University and added to the final result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpjgc.in/newsData/147.pdf">https://gjpvpjgc.in/newsData/147.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external examinations are held in the institution according to the schedule and instructions received from the affiliating university. The college publishes the time schedules prepared by it for internal assessments and received the University for External Examinations. The students are made familiar with the process and options available to them for making

their representation in case they have any type of grievance related to their examinations and assessments. The student can approach their concerned departments or the head of the institution regarding grievances related to their internal assessments: tests, seminars, practical etc. grievances received are considered sympathetically and accordingly they are resolved for the benefit of the students. So far as the grievances related to the external examinations are concerned, they are controlled by the affiliating university. The university receives the complaints/applications from the students and its various bodies handle them. The internal exam marks are shown to the students and after their satisfaction these marks are finalized and uploaded to university portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpqc.in/newsData/Report49.pdf">https://gjpvpqc.in/newsData/Report49.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements if the outcome is found unsatisfactory. From session 2023-24 the curriculum of undergraduate first year classes and post graduate semester I and II contain program outcomes and course outcomes. It is also published on the Website of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bilaspuruniversity.ac.in/syllabus.php">https://www.bilaspuruniversity.ac.in/syllabus.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements, if the outcome is found unsatisfactory. This was a process to evaluate the performance of the departments, and also, of the individual teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gjpvpgc.in/newsData/Report230.xlsx">https://gjpvpgc.in/newsData/Report230.xlsx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1013

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gjpvpgc.in/newsData/Report265.pdf">https://gjpvpgc.in/newsData/Report265.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gjpvpgc.in/newsData/Report264.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and



transfer of knowledge

The students learn human rights, ethics environmental studies and gender related issues in courses of their study they apply the skills and knowledge in their personal and social life and also in the surroundings where they live. The institution adopts classroom teaching for transfer of knowledge. Some courses include practical, project works and field works which in turn results in transfer of knowledge. There is a botanical garden in the campus with many medicinal and bio plants. The Students of Bio Group regularly visits the botanical garden and gather information related to the plants. The department of English plays movie related to the syllabus of post graduate classes. The PG students of English Department learn through these movies. NCC cadets are motivated by playing movies related to sacrifices of soldiers. The department of Economics and Commerce organizes industrial visits of Post Graduate students. The department of geography has organized village survey for PG students. The Science department has organized Science Exhibition in which students of science enhance their knowledge with the help of science working models.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report190.pdf">https://gjpvpqgc.in/newsData/Report190.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

12

File Description	Documents
URL to the research page on HEI website	<a href="https://gjpvpqc.in/newsData/Report161.pdf">https://gjpvpqc.in/newsData/Report161.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes programmes through NSS and NCC units of the college to aware and to motivate the community to eradicate the social evils such as drug addiction, illiteracy, child marriages. Various drives such as Swachha Bharat, Traffic Rules Awareness, Conservation of Natural Resources, and health and hygiene are also conducted to promote good habits not only among the community but also among the students. Plantation, cleaning of campus, Tobacco and Plastic free campus are few activities taken up by NSS and NCC units in the campus to promote environmental awareness amongst students. They also help in maintaining discipline within the campus. The students of the college actively participate in these programmes visit villages and slum areas and help the people living there. These activities bring the feelings of brotherhood and belongingness to community and provide them opportunity to serve the society and in turn they themselves get sensitized towards various social issues and make them worthy citizens. The NSS, NCC and Red Cross Units of the college work with a focus to promote the students to be a good citizen. Rallies are organized and day of national importance are celebrated in the college. The Sport persons, NSS and NCC cadets actively participate in all such events.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report251.pdf">https://gjpvpqgc.in/newsData/Report251.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**31**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1146**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**4**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is Wi-Fi enabled via two connections of Broadband with 200 mbps speed. Building has G+2 floors while New Building has G+1 floor. The Campus is monitored via CCTV camera. There are following physical facilities available in the Campus covering Six Acres land:

#### Facilities and Specification

Classrooms for UG Classes: 14, With Green/Black Boards

Classrooms for PG Classes: 13, With Green/Black Boards

UG Laboratories: 05, (Zoology, Botany, Chemistry, Physics, Microbiology)

Computer Lab: 02, Computer Science and PGDCA and Central Computer Lab

Conference Hall(sound proof): 01, Seating 90, Smart Board, fully air conditioned

Projection Provision, Guest Room with Toilet

Conference cum meeting hall (Sound Proof): 01, Seating 50, LED panel, speaking microphone fitted table, fully air conditioned, recording equipment.

Lecture/ Seminar Hall: 01, Seating 100

English Language Lab: 01, equipped with Old Modules. It is being replaced with Computer Assisted Modules. There is provision of fixed Projector for presentation and video shows.

Principal Chamber: 01,

Office: 01 Room

Rooms for the Departments: 08 PG and 04 for UG. All the Departments have computer internet access and are used by the faculty members. The PG students are allowed to access internet facilities in the department.

Rooms for Online Teaching: 06, There is provision of Computer with Web Cam and Projector

Library: 01, on two floors with N-LIST Browsing facility on three computers, Printer and Photocopier

Girls Common Room: 02

Examination Control Room: 01 with Computer, Printer and Photocopier

Toilets and Washrooms: 09 Common and 03 attached with rooms

Rooms for NSS, NCC, Youth Red Cross, IQAC and Career and Counseling are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1QN4VdKe9j-INpRgbEVGvATvTzieWgpH7?usp=sharing">https://drive.google.com/drive/folders/1QN4VdKe9j-INpRgbEVGvATvTzieWgpH7?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient means to meet the basic needs for conducting sports, cultural, yoga, gym activities. There is one indoor sheet roofed yard with a stage for organizing cultural activities. Approximately five hundred students can sit in the yard while the balcony at the first floor and second floor may accommodate nearly two hundred students, though there is no sitting provision in the balcony. This place is used for mass Yoga programmes when they are conducted. The college has organized State Level, Inter-district and Annual Cultural Stage Programmes here. There is a large playground just in front of the main building. Athletics, Handball, Kho-Kho, Kabaddi, Cricket, Hockey and football matches can be played here and the college uses the ground for all the sports activities. Inter-District and State Level tournaments have been organized on this ground. The indoor games as Table Tennis and Carom are played on the first floor of the sports department. There is one well equipped Gymnasium also. The matches of badminton are conducted in the inner yard of the main building. There are all the necessary playing equipments and articles in the Sports department and are regularly updated. All the articles, such as, bats, pads and gloves, hockey, balls of all types, javelin, ham discus, carom boards, TT tables and bats and rackets, Cricket ball bowling machine mats, weighing machine, first Aid kits are available for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1HXOyE-4IwYIGIi6lZFpTdArRqIEYXL64?usp=sharing">https://drive.google.com/drive/folders/1HXOyE-4IwYIGIi6lZFpTdArRqIEYXL64?usp=sharing</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1V2MTJ19N8QzM2Z6Wq4W1mKgTJB_doSz7?usp=sharing">https://drive.google.com/drive/folders/1V2MTJ19N8QzM2Z6Wq4W1mKgTJB_doSz7?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.58570

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A proposal for purchase of integrated library management system (ILMS) has been sent to the state government for approval. Currently the open source software, Koha, is being used in the library. All the books have been entered in the software Module. The other records are also computerized, the students' dealing will start through the use of software. There is subscription for N-LIST. It was subscribed in the session 2015-16 and has renewed regularly and this is being used by the faculty and the students. There are four computers and three are used by the students and the faculty members whenever visit the library and desire to use. There is separate section for research scholar. Internet and



reprographic facilities is available to the users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gjpvpqgc.in/newsData/Report249.pdf">https://gjpvpqgc.in/newsData/Report249.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6.8221**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**25**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The whole campus is under CCTV surveillance and campus is fully Wi-Fi enabled. The IT facilities in the college campus are regularly updated. The broadband connection is provided to most of the departments including IQAC, Exam room, Principal Room, Office and all the laboratories. Web Cams have been purchased. Cameras and Control Unit for surveillance. Two Smart Boards - one in the Conference Hall and one in the PGDCA lab have been set up in previous years. The College Website is regularly modified and updated as per the needs and requirement. Quick Links, such as, NPTEL, SWAYAM MOOCs, SWAYAM PRABHA, e-PG Pathshala, e Gyankosh, have been added to provide information to the students related to Courses and Course Materials. The institution has launched its own website for admission and information for the students. The important notifications and exam schedules are shared via this website. Room number 15 is upgraded into a sound proof conference hall with audio video equipments including LED panel and webcam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1V2MTJ19N8QzM2Z6Wq4W1mKgTJB_doSz7?usp=sharing">https://drive.google.com/drive/folders/1V2MTJ19N8QzM2Z6Wq4W1mKgTJB_doSz7?usp=sharing</a>

#### 4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

82.19263

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical infrastructure (Building, Ground, and Electric Fittings) is provided and maintained by the Government agency (PWD). The college strives to procure and maintain other physical, academic and support facilities at its own. The available articles and equipments are issued to its various departments and they take care of them. Whenever there is any demand from the departments regarding repairing and maintenance or replenishment, college administration provides needed assistance. There is complete flexibility in using common facilities by any of the departments in spite of it being under any specified department. This process ascertains maximum utilization of resources for the benefit of the students and other college staff. The facilities in the library are managed by the librarian while Sport facilities are looked after by the Sports Officer. The place their demand before the college administration headed by the principal. Their demands are discussed in the meetings with the

concerned committees, and as per the decisions taken in the meetings; action is taken for new purchases or for maintenance. The fund accumulated under self finance scheme and Janbhagidari Scheme are also utilized for the development of the college with the permission of members of Janbhagidari Samiti.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1QN4VdKe9j-INpRgbEVGvATvTzieWgpH7?usp=sharing">https://drive.google.com/drive/folders/1QN4VdKe9j-INpRgbEVGvATvTzieWgpH7?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://gjpvpqc.in/newsData/Report247.pdf">https://gjpvpqc.in/newsData/Report247.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>227</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>227</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
--	----------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

195

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

13

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under participative management system the students are involved through various committees constituted for smooth running of the institution. There is provision of Students' Council. The council is constituted as per the guidelines issued by department of higher education. In session 2023-24 no guidelines were issued related to the formation of student council and hence it was not constituted. The students have representation in various bodies of the college such as Amalgamated Fund Committee, Cultural Committees, and Sports Committee, Library Committee, IQAC Cell. The volunteers NSS and Cadets in NCC and Youth Red Cross are designated as Group/Unit Leaders they are assigned the jobs of leading the group/unit. The post graduate departments constitute departmental student council for conducting various academic and co-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpjgc.in/newsData/Report243.pdf">https://gjpvpjgc.in/newsData/Report243.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

46



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in the institution with registration number 122202197195 dated 15-07-2021. The meetings of general bodies of alumni association was held on 30-12-2023. The members discuss about the general development of the college related to infrastructure and academics. The members are agreed to contribute whatever is needed for the growth of the Institution. The alumni members have suggested to increase intake capacity in UG and PG classes of all the subjects. They also suggested to start post graduate classes in science faculty.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report105.pdf">https://gjpvpqgc.in/newsData/Report105.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

**Vision:** The Vision of the College is to uplift the academic standards of the youth imparting higher education, instilling the qualities of compassion, competence and confidence in them and thus prepare them to serve the Nation and the society they in.

**Mission:** The sole mission of the College is to serve the youth by providing them with easy and financially accessible access to higher education and enable them to be competent and competitive in the fields they enter. The college strives towards intellectual, moral and cultural development of the students inculcating moral value and discipline and dedication to work into them. Moving on the path of fulfilling its vision and mission, the college admits, without any discrimination and inhibition, the socially and economically and educationally disadvantaged students hailing from rural as well as urban pockets and works for bringing betterment in their life orienting the students towards their social responsibilities through various co-curricular and extracurricular forums such as N.C.C., N.S.S., Sports, YRC, and the like. The mission to provide to all, irrespective of caste, creed, religion or social and economic status, easy and financially accessible access to higher education defines the distinctive characteristics of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpjgc.in/Vision-Mission.aspx">https://gjpvpjgc.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This is a government college under the Department of Higher Education, Govt. of Chhattisgarh. The Department regularly reviews and circulates its policies and plans for ensuring quality in Higher Education which all the Colleges have to follow and implement. It is continuously striving to bring qualitative and quantitative change in Higher Education of the State. The college is a tool to implement and extend these policies and plans. The Principal, as the head of the Institution, bears the responsibility for both the academic and administrative functioning of the College. The Principal conveys and circulates all the necessary information received from the Department of Higher Education and forms committees to implement them. The principal

ensures that all the provisions, rules and regulations of the Department and the University are observed and implemented effectively at institutional level. He also convenes meetings of various Committees and monitors the functioning of the committees. The Principal constitutes different Committees involving teaching and non-teaching staff which important role in the planning and implementation of activities in the institutional functioning. The committees and the faculty members take active participation in undertaking and implementing the assigned jobs and programmes. This Janbhagidari Samiti is constituted by the collector, Bilaspur in accordance with the guidelines of the government of the Chhattisgarh. The committee members belong to different sections of the society including public representative.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report243.pdf">https://gjpvpqgc.in/newsData/Report243.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Department of Higher Education, Government of Chhattisgarh has selected 36 colleges as college of excellence. This college is one of the selected college. A proposal of approx 5 Cr has been sent to the Government under this scheme. Our policy is to continuously strive for the complete development of the students coming from various sections of the society. Proper and timely steps are taken to ensure quality in various fields of curricular, co-curricular and extra-curricular activities and they are conducted according to the time frame of the academic calendar of the department. The classrooms in the old building has been renovated by the government agency PWD. Vending machine is installed in the girls common room. The toilets are also renovated by the PWD. To Strengthen the academic environment in the college the different departments have organized national seminar, workshop, invited talks and training programs. The sports department is continuously motivating the students for sports activities due to which sufficient number of students have participated at national level competitions. The proposal to increase number of teaching and non-teaching posts in all the PG and Science Department is still pending at government level. If more posts are sanction PG classes in Science Faculty and some new courses may be opened. The proposal for increment in intake capacity in UG and PG classes has

been sent to the Department Higher Education. Also proposal to start PG courses in Science faculty has been sent to the government for approval.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpqc.in/newsData/Report244.docx">https://gjpvpqc.in/newsData/Report244.docx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This is a Government college and hence follows all the rules and regulations of state government relate to academic, financial and administrative issues. Most of the policies and procedures are framed by the department of Higher Education. They are circulated among all the Govt. Institutions. The Administrative Setup is framed by the DHE. All the appointments are made centrally by the DHE and the staff both teaching and non-teaching are posted and transferred by the Department. The Principal heads both the academic and administrative departments of the College and delegates powers and assigns duties to the Heads of all the Departments. The Janbhagidari Samiti, which is constituted as per the orders of the Government for mobilizing, allocating and approving the funds by its own efforts and monitoring the progress of the institution. The Janbhagidari Samiti consists of nominees of People's Representatives and of the District Collector. The Elected representative of any Public Body is the Chairperson and the College Principal is secretary of the Samiti. The principal adheres to the policies, procedures and rules provided by the Government. It is however the responsibility of the principal to form internal bodies for various activities of the institution. These bodies meet as and when there is any need and take decisions in consultation with the principal. College performed all the activities effectively and on time.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report245.pdf">https://gjpvpgc.in/newsData/Report245.pdf</a>
Link to Organogram of the institution webpage	<a href="https://gjpvpgc.in/newsData/Report175.pdf">https://gjpvpgc.in/newsData/Report175.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following schemes are available for both the teaching and nonteaching staff of college:

**General Provident Fund (GPF):** Twelve percent of basic pay of the teaching and non-teaching staff is deducted per month for GPF. Employee can take partial withdrawal for house building, marriage of wards, or to meet out medical expenditure.

**Group Insurance Scheme (GIS) :** There is provision of Group Insurance for all. A nominal amount from the salary is deducted on monthly basis.

**Reimbursement of Medical Expenses:** The Govt. reimburses the medical expenses to its teaching staff while the non-teaching staff gets a fixed amount added in the salary of each month as medical allowance.

**Loan Facilities for Vehicle and House Building:** The Department provides loan facility to its employee for the purchase of house and vehicle.

**Anukampa Niyukti :** If there is any casualty to the employee during the service period, the Govt. provide employment to the wife or son or daughter of the employee.

**Facility of various Leaves:** The Department has made the provision of various leaves for its employees. These are Casual Leave, Medical Leave, Earned Leave, Maternity Leave, Study Leave. All the leaves are fully paid leaves.

**Welfare Schemes for Non-Teaching Staff:** Class-IV employees can avail the facility of Festival Advance, Advance for Purchase Grains. The Uniform is provided to them each year.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpjgc.in/newsData/Report119.pdf">https://gjpvpjgc.in/newsData/Report119.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**15**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Performance Appraisal System of the Institution for teaching and non-teaching staff has been devised by the Department of Higher education, Govt. of Chhattisgarh. Annually in the month of April each year, Performance Appraisal Forms are circulated to the



staff by the office. The commented and endorsed report along with forms is sent to the Commissioner of the higher education department. The commissioner also makes comments and forwards it to the Secretary, Higher Education. The adverse remarks are communicated to the employees by the Department and explanation is sought to clarify and chance is given to improve. The performance appraisal of non-teaching (Class-III and Class-IV) is handled by the principal and the Additional Director, Higher Education. The process of appraisal is the same for them also. The promotions in the department are made considering the Performance Appraisal Report.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report28.pdf">https://gjpvpgc.in/newsData/Report28.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The External financial audit is regularly conducted by the college. A Chartered Accountant has been contracted for carrying out the audit of the funds received under Jan Bhagidari and Self-financing Courses running in the college. The funds received from the Government are audited by an Audit Team from the department of Higher Education, Government of Chhattisgarh. But the team audits the accounts at the interval of three - four years. The objections, if any, are shared with the Head of the Institution and clarification is sought. On receiving convincing and satisfactory answer, the objections are removed. The accounts are audited by the Office of the Accountant General, Government of Chhattisgarh. Internal audit committee is constituted which verifies the vouchers and cashbook before conducting external audits. The financial external audit for 2023-24 has been conducted.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report257.pdf">https://gjpvpgc.in/newsData/Report257.pdf</a>
Upload any additional information	<a href="#">View File</a>



**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Mobilization of Funds**

The Department of Higher Education of the state Government is the major source of funding. The RUSA was the second largest source of funds. The college generates funds from various Fees such as Janbhagidari Fee and of Self-financed Courses Fee. The college spends and meets out the expenses from the grants received from the above sources and so the problem of deficit does not arise.

**Utilization of Resources**

The college maintains the record of all the funds received during the financial year and meets out the various expenses fixing the priority. The Govt. funds are utilized under the same head they are meant for. The RUSA funds were also spent according the allocation. The college has flexibility in spending the funds under Jan Bhagidari and Self-finance. These funds are utilized under both the recurring and developmental works. However, the Principal has to seek approval from the concerned committees. The detailed audited report specifying the receipts and payments for 2023-24 has been given in Criterion-4.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report257.pdf">https://gjpvpqgc.in/newsData/Report257.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institution conducts its meeting with external members in every quarter. Various decisions have been taken in the meetings related to quality enhancement and overall development of the college. After IQAC meeting, the meeting of the staff was also taken to discuss about the decisions of IQAC meeting. . Regular meetings of IQAC(internal members) with teachers and non-teaching staff have been organized to discuss overall development of the Institution. The members of IQAC cell of the Institution motivate the teachers for participation in FDP, Orientation course, Refresher course, short term course and other career advancement schemes. IQAC also organizes Internal Assessment exam with full sanctity and transparency. Feedback of the students, the teachers and the alumni have been taken and analyzed and put before the principal for necessary action. IQAC also conducted workshops on contemporary topics. Computer Training programs were organized for both teaching and non-teaching staff in association with department of computer application. IQAC also motivates NSS and NCC volunteers for organizing rallies, street plays and other activities related to social issues. Different committees are constituted for grievance Redressal of the students related to admission, exam, scholarship and other issues. IQAC suggested the principal to send proposal to the government to start Post Graduate class (M.Sc.) in Chemistry and zoology and also to increase intake capacity in each class.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report258.pdf">https://gjpvpqgc.in/newsData/Report258.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The confidential report of the teaching and non-teaching staff is written by the principal. The principal before making final remark in the CR of the staff members makes discussion with IQAC coordinator. The IQAC coordinator provides information regarding academic, administrative and other activities performed by the staff members on the basis of yearly collected data from the departments and the office. The faculty members, head of the department and the head of the institution review the teaching and learning process at their own level. The teaching diaries are maintained to record the teaching work. The Internal Tests, practical and seminars provide opportunity to assess and review the learning process of the learners. The faculty members make plans of the teaching and accordingly conduct the classes. The record of each month is reviewed by the head of the department and the principal in the first week of the next month. The instructions are given to the concerned teacher if the need is felt. The feedback taken from the students, teachers and alumni also helps in improving the process during personal interactions. No external review of the academic provisions is taken. The results of the programmes and courses are assessed and published in the college bulletin. All the departments are equipped with LCD projectors, screen, computer and printer.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report259.pdf">https://gjpvpqgc.in/newsData/Report259.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gjpvpjgc.in/newsData/Report261.pdf">https://gjpvpjgc.in/newsData/Report261.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is women harassment and Redressal cell in the college headed by senior lady professor. The cell regularly monitors the student's activities in the campus. The IQAC has conducted self defense training program for girls students. There are provisions of fee waiver for girls students by the Department of Higher Education to promote literacy among the girls in a state where their education was not given any priority. There is 30% reservation of seats for the girls students for admissions in any stream and class. The college at its own level adheres to promotions of gender equity. The girls are given equal opportunities in all the activities conducted in the college. There are provision of Common Rooms for Girls and Automated Machine for dispensing Sanitary Pads in a secure and separate Cabin. CC Cameras have been installed in the whole campus for monitoring and for security purpose. This helps in closely observing the activities in the campus. The result of the efforts of the college administration is that there have been approximately 45% enrollments of the girls in the college in session 2023-24. All the special needs of the female students and the employees are given due attention and care and facilities have been provided to them in the institution. There is a separate NSS unit of girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gjpvpgc.in/newsData/Report260.pdf">https://gjpvpgc.in/newsData/Report260.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gjpvpgc.in/newsData/Report260.pdf">https://gjpvpgc.in/newsData/Report260.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

The common solid waste found in the campus includes wrappers, glass, metals, paper, plastics, old newspapers and used papers. These are first disposed of in small bins inside the rooms, departments and internal campus area. Then it is collected in larger bins and carried to the Collecting Bins of the Municipality and then it is transported to the recycling plants.

**Liquid waste management**

The water waste from the labs is channelized into the pits. There is appropriate drainage system to manage the other wastewater emanating from the washrooms and taps. The liquid chemical waste is taken proper care by the Chemistry Department.

**E-waste management**

There is very little generation of Biomedical and E-waste. It is collected and kept in the campus with proper care and at intervals handed over to the concerned agencies. Open disposal of these materials is completely restricted.

#### Waste recycling system

The college does not have the wastes in such a large quantity that it may need any recycling system.

#### Hazardous chemicals and radioactive waste management

No hazardous or radioactive waste is generated/ emanates in the campus. However there is dustbin and proper drainage system for chemical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

<p><b>vehicles</b></p> <p><b>3. Pedestrian-friendly pathways</b></p> <p><b>4. Ban on use of plastic</b></p> <p><b>5. Landscaping</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</b></p>	<p><b>B. Any 3 of the above</b></p>
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of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p><b>This College is a Govt. multi-faculty coeducational college and admits students who come from diverse backgrounds. They belong to rural as well as urban locality. There is social, economic, cultural, communal and linguistic diversity among the admitted students. The institute treats them all equally and encourages them to be a part of all the activities. The students also behave in the same manner without showing any reservation for any student. Their interaction and participation in the activities bring them closer to each other. They cooperate and work like a unit. The unique feature of the institution is that there has ever been any dispute in the campus among students or employees on the basis of the different backgrounds. There is complete harmony in the campus despite such a large diversity. There is diversity among staff also but there is a healthy atmosphere in the college.</b></p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>	
<p><b>The curriculum of under graduate first year contains a paper under Foundation Course titled "Environmental Studies and Human Rights"</b></p>	



. This is the base of instilling in the students sensitized feelings towards observing and following the ethical and moral values in their behaviour. Moreover, the lectures during the programmes cover these topics and make the students and the employees aware of values and rights and duties. The Postgraduate Courses also have topics related to moral values, rights and duties. The faculty members, while interacting with the students, also talk about them. There are regular celebrations of national and international days of importance. The talks and discourses of all these programmes centre on values, rights and duties of us all. On the occasion of national voters day all the staff and students take oath as per guidelines issued by election commission of India. On constitution day 26 November the students and the teachers take oath in favour of preamble of the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gjpvpqc.in/newsData/Report262.pdf">https://gjpvpqc.in/newsData/Report262.pdf</a>
Any other relevant information	<a href="https://gjpvpqc.in/newsData/Report262.pdf">https://gjpvpqc.in/newsData/Report262.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The important National and International days are celebrated in the college. The Republic Day and the Independence day are celebrated by the staff members, students and the Units of NSS, NCC, and the Sports Department. The Teachers' day is celebrated by the students of the classes in their respective class and the whole seems as if there is any personal ceremony. Gandhi Jayanti, Nehru Jayanti, Swami Vivekanand Jayanti and Vashant Panchmi are other occasions which are celebrated in the Institution each year. The students and the staff participate in these celebrations and show a sense of pride and gratitude towards the great leaders who struggled and sacrificed their comfort and life. The International Yoga Day, National Integration Day, Earth Day, world bicycle day, world environment day, international women day, Indian army day, NSS and NCC Day are all celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Induction Program is organized for Newly admitted students: the

committee constituted to conduct induction program has organized induction for UG part-I admitted students through online mode. The students admitted in this college belong to urban as well rural areas. Hence the online mode was preferred.

2. The campus is ragging free: The anti ragging committee constituted at the beginning of session regularly monitors discipline in the campus and interacts with both male and female students due to which no ragging case is reported in session 2023-24.

File Description	Documents
Best practices in the Institutional website	<a href="https://gjpvpgc.in/newsData/Report216.pdf">https://gjpvpgc.in/newsData/Report216.pdf</a>
Any other relevant information	<a href="https://gjpvpgc.in/newsData/189.pdf">https://gjpvpgc.in/newsData/189.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This is the only multi-faculty post graduate government college in the city. Most of the students come from rural background. There are 44.4% girls students admitted in the college in session 2023-24. There are 87.97 % students belong to reserved category. The mission and priority of the Institution is to focus on the mental development and orientation of the students towards their social responsibilities. Institution feels pride in asserting that it is catering to the educational needs of the students who belong mostly to the category which remained deprived and backward for centuries. The students are encouraged to participate in various extracurricular activities. The feelings of cooperation and compassion are developed in the students through experiential and experimental activities. Along with their educational certificates, they leave the Institution with mental and social wisdom.

The number of students admitted in the Institution in 2023-24 : total- 3260, Boys-1812(55.6%), Girls 1448 (44.4%) Students belonging to General Category: 392 (12.03 %) Students belonging to SC, ST, OBC: 2868 (87.97%)

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To open new courses at PG level in science.
2. To implement NEP 2020 in under graduate classes as per the guidelines of The Higher Education Department.
3. Constructions of new classrooms(By PWD)behinde the existing building.
4. To organize workshops and seminars in Post graduate departments.
5. To increase intake capacity in all classes.