YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Jamuna Prasad Verma PG Arts and Commerce College, Bilaspur (C.G.)
• Name of the Head of the institution	Dr. S. L. Nirala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07752228225
• Mobile no	9425538230
• Registered e-mail	gpgacc.bsp.iqac@gmail.com
• Alternate e-mail	gpgacc.bsp@gmail.com
• Address	Jarhabhata, Bilaspur
• City/Town	Bilaspur
• State/UT	Chhattisagrh
• Pin Code	495001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)**
• Name of the IQAC Coordinator	**Dr. S. S. Upadhyay**
• Phone No.	**07752228225**
• Alternate phone No.	**07752228225**
• Mobile	**9406112060**
• IQAC e-mail address	**gpgacc.bsp.iqac@gmail.com**
• Alternate Email address	**gpgacc.bsp@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://gjpvpgc.in/newsData/Report123.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://gjpvpgc.in/newsData/Report142.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.25**	**2004**	**04/11/2004**	**03/11/2007**
Cycle 2	**A**	**3.02**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 3	**B**	**2.5**	**2022**	**12/04/2022**	**11/04/2027**

6.Date of Establishment of IQAC	**31/10/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC conducted Computer training program for teaching and non teaching staff. 2. IQAC conducted training program on "swachhta ke Do rang". 3. IQAC motivated teachers to participates in conferences and seminars. 4. During the current year regular meetings of teaching staffs was conducted regarding various academic and administrative issues of the institution. 5. Orientation program for newly appointed teachers has been organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start DCA Course.	The process of affiliation is at final stage. The course will be started from next session.
Orientation Program For newly appointed teachers.	It was conducted on 11th November 2022.
Organization of workshops and seminars by the departments.	National seminar was organized by the department of English and Hindi. Workshops have been organized by IQAC, NSS, Career Guidance Cell and Red Cross Society.
To start M.Sc. Course	The application is pending at Government end.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council of the college	**12/02/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**10/01/2023**

15.Multidisciplinary / interdisciplinary

All graduate programs, irrespective of the discipline, have interdisciplinary courses such as environment, human rights and foundation courses. All PG courses(except commerce) including PGDCA are open for students graduated from any discipline. Interdisciplinary academic seminar for PG students on cross cutting topics are conducted. Participation of students of different programs in extension activities, study tours, industrial visits and projects enable them to become aware of contemporary issues and social skills.

16.Academic bank of credits (ABC):

Under National Education Policy(NEP-2020) the academic bank of credit is a digital infrastructure which will store the acadeic crdits earned by the students of higher education institution. presently this facility is not available in our institution.

17.Skill development:

One year course in Post Graduate Diploma in Computer Application is running. Workshops and seminars on skill development are conducted by career and counceling cell in association with IQAC. To enhance computer skills workshops are organized for teaching and non-teaching staff of the college. computer skills of the students are developed by training programs conducted in the central computer lab. The students of all undergraduate programs, PGDCA and PG commerce submit project report. The activities conducted under NCC, NSS and red cross make them aware and responsible towards their social duties.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college provoids facility of bilingual teaching in all the subjects. The lectures are delivered in english and hindi. Chhattisgarhi language is a compulsary paper in M.A. Hindi Program. Hindi Pakhwada of 15 days is celebrated in the college. various activities related to indian language and culture are conducted. There is department of Sanstrit(UG) which organizes lectures on vedas, ramayan, Geeta and other Granths related to cultural heritage. Movies and documentaries on eminent personalities of indian culture are shown to the students in auditorium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution imparts outcome based education which enables the students to integrate comcepts, Methods and perspectives from multiple desciplines. Program learning outcomes are linked to the goals of the academic programs. Key points of Learning Outcomes

1. To aquare working knowledge in respective descipline.

2. To promote research interest.

3. To improve capabilities of the students for employement.

4. To reduce the number of unemployed persons.

20.Distance education/online education:

There is provision for online education in the institution, however, this is the policy matter of the department of the Higher Education. During COVID period online education was successfully conducted on different online platforms.

Extended Profile

1.Programme

1.1	227

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3331

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	803

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1026

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	34

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	37

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	30

4.2 Total expenditure excluding salary during the year (INR in lakhs)	68.91213

4.3	96

Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery is effectively done through lectures, interactions with students, seminars and presentations at PG level, and experimental knowledge impart to the students belonging to the programmes which have Practical and Surveys as th part of the Course at UG level.

The Head of the institution holds meetings with all the departments and as per the discussions asks them to prepare their teaching plans for each class and one consolidated plan for the whole session and it is followed accordingly.

The records of class work are maintained by the staff members, and it is monitored continuously, and evaluated in the first week of the coming month by the Head of t

Institution.

Faculty members prepare the study material and notes of topics which are distribut among the students for their academic preparation. During the last and the current

sessions, students are being taught Online. They are being provided with the soft copies/e-books related to their courses.

Feedback collected from the students about the quality of teaching and their needs expectations enable the institution to take necessary actions for deployment of ac plan according to the expectations of the students in more effective manner.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://gjpvpgc.in/newsData/Report156.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Eva (CIE)

The academic calendars detailing only the time-frame for various academic and extr curricular activities are prepared and sent to the Institution by the Department o Higher Education and the Affiliating University. Accordingly the college prepares own calendar which includes · Time-frame for curriculum delivery, Internal Assessm through Tests, Seminars and Presentations, Project and Practical Works. · The Activities' Schedules are framed by the concerned Departments/ Professor-in-Charge the activity, such as Sports, NSS, NCC, and YRC etc. · All the scheduled time-fram are approved by the principal. The plans are strictly followed for the proper and timely completion of all the academic and extra-curricular. The Annual and Semeste Examinations in the college are conducted as per the Time-table drafted and publis by the Affiliating University.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://gjpvpgc.in/newsData/Report142.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Docume
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View**
Any additional information	**View**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has b implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**View Fil**
Minutes of relevant Academic Council/ BOS meetings	**View Fil**
Institutional data in prescribed format (Data Template)	**View Fil**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (Data Template)

0

File Description	Documents
Any additional information	**View F**
Brochure or any other document relating to Add on /Certificate programs	**View F**
List of Add on /Certificate programs (Data Template)	**View F**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of studen during the year

0

File Description	Document
Any additional information	**View**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Enviro and Sustainability into the Curriculum

The Institution adopts curriculum developed by the Affiliating University. The iss
related to Professional Ethics, Gender, Human Values, Environment and Sustainabili
are all parts of the curriculum at UG level and these are taught through the lesso
foundation Course (a paper is there for all the UG Part One students titled
Environmental Science and Human Rights). The issues related to Gender, Human Value
Environment and Sustainability are integral part of the courses offered to the Pos
Graduate students of Sociology, Political Science, Geography, Economics. The stude
of literature come to learn about these through various texts prescribed in the co
The institution admits boys and girls in all programmes and the units of NSS, NCC
Youth Red Cross and gives equal opportunities to both the sexes without any
discrimination.

File Description	Docum
Any additional information	**V:** **F:**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**V:** **F:**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship the year

7

File Description	Docume
Any additional information	**View**
Programme / Curriculum/ Syllabus of the courses	**View**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View**
MoU's with relevant organizations for these courses, if any	**View**
Institutional Data in Prescribed Format	**View**

1.3.3 - Number of students undertaking project work/field work/ internships

1005

File Description	Docum
Any additional information	**Vi** **Fi**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**Vi** **Fi**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**https://gjpvpgc.in/newsData/Report15**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**

Any additional information	**View File**
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and ac taken and feedback available on websi

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://gjpvpgc.in/newsData/Report157.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3331

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1181

File Description	Documents
Any additional information	**View Fi**
Number of seats filled against seats reserved (Data Template)	**View Fi**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advan learners and slow learners

There is a provision of internal assessment through Tests and practical classes fo Science Students at UG level and Tests, Seminars and Presentations at PG level as of their curriculum and these academic activities provide an opportunity to the teachers concerned to be acquainted of the knowledge level of their students. Adva learners are identified through interactive classroom teaching and classroom discussions. The marks obtained in annual exams are the final benchmark for identi advanced learners for the next classes. They are constantly encouraged and guided making improvements. Extra support is given to them for participating in various contests and events which are organized at intra and inter institutional level. Th are given necessary guidance by their teachers. Slow learners are identified in classroom interactions, oral responses and written tests. Extra attention is give such students and study material is provided to them by teachers for better understanding of the subject. Counseling of such students are done at departmental level also to resolve study related problems. They are motivated to use library resources.

File Description	Documents

Paste link for additional information	**https://gjpvpgc.in/newsData/Report159.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3331	34

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers advised to make use of innovative teaching learning practices. Majori the teachers use student centric practices for teaching-learning in their classroo The traditional ways of lectures using Black Boards are the most followed methods. language lab was set up to improve the communicative English skills of the student was in use in the past years. Unfortunately, the rains damaged it badly. Now it is being upgraded into Computer Assisted language Lab PG students are sent on survey study tours by the Departments. The Science and Geography Departments are well equ for experiments. Computer assisted learning is an integral part of Computer Depart Computer facility has been provided in all the departments of the College. In addi to conventional methods of teaching, occasional use of OHP and LCD Projectors is m by the teachers. Student presentations are part of MA Programmes. The mentor from department forms groups and assigns the topics to be prepared for presentation in seminars. This is done just to promote participative learning among the students. students of all UG Courses have to prepare a Project Report on Environmental Issue

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://gjpvpgc.in/newsData/Report25.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum words

The following ICT facilities are available in the College and they are used by the Faculty Members:

1. There are six Classrooms which are enabled with ICT facilities to facilitate C Line Teaching. This facility was developed during the Pandemic.
2. Computer classes and classes of science faculty are conducted in the smart classroom equipped with audio visual facilities.
3. All the PG and UG Departments have Projectors and they are used as and when required.
4. The campus is Wi-Fi enabled and each department has the facility of internet.
5. Computers are made available in all the departments to be used by the staff an students.
6. The Library has been equipped with Internet, reprographic facility and INFLIBN Resources to be used by the faculty and the students.
7. There is provision of uploading PDF and video of study materials by the facult the website of the college.

File Description	Docume
Upload any additional information	**View**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View Fi**
Circulars pertaining to assigning mentors to mentees	**View Fi**
Mentor/mentee ratio	**View Fi**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View Fi**
Any additional information	**View Fi**
List of the faculty members authenticated by the Head of HEI	**View Fi**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. du the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. the year

26

File Description	Docur
Any additional information	**V: F:**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**V: F:**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Docume
Any additional information	**View**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the tests and other processes related to internal assessments in advance. A schedule of internal tests, seminars and presentations, practical/project works, and surveys is published and circulated among the student The Departments hold these tests at their own level for the PG students and at institution level for the UG students. The college has adopted a fair pattern of organizing internal examinations. The college faculty members act as paper setters examiners and the learning and analytical abilities of the students are tested thr the Internal Assessment Tests, Seminars and presentations. The marks obtained in internal tests are shown to the students for their satisfaction. The evaluation pa is according to the guidelines given by the University. The internal assessment ma are considered as a means of evaluation of the students at the Institution level. marks are sent to the University and added to the final result.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://gjpvpgc.in/newsData/Report159.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and effici

The internal and external examinations are held in the institution according to th schedule and instructions received from the affiliating university. The college publishes the time schedules prepared by it for internal assessments and received the University for External Examinations. The students are made familiar with the process and options available to them for making their representations in case the have any type of grievance related to their examinations or assessments. The stude can approach their concerned departments or the head of the institution regarding grievances related to their internal assessments: tests, seminars, practical etc. grievances received are considered sympathetically and accordingly they are resolv for the benefit of the students. So far as the grievances related to the external examinations are concerned, they are controlled by the affiliating university. The university receives the complaints/applications from the students and its various bodies handle them. The internal exam marks are shown to the students and after th satisfaction these marks are finalized and uploaded to university portal.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://gjpvpgc.in/newsData/Report49.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displaye website and communicated to teachers and students.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned departme regarding improvements if the outcome is found unsatisfactory. This process of the outcomes of the programmes and the courses is communicated to teachers and the stu through Institution's Annual Bulletin. It is published on the Website of the Institution also. The programmes and course outcomes are displayed on the website the college.

File Description	Documents

Upload any additional information	**View File**
Paste link for Additional information	**https://gjpvpgc.in/newsData/Report99.**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements, if the outcome is found unsatisfactory. This was a process evaluate the performance of the departments, and also, of the individual teacher. could not be taken up in the last two sessions due to lock downs and closure of th institution for all the physical activities.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://gjpvpgc.in/newsData/Report99.xlsx**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1026

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://gjpvpgc.in/newsData/Report18**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its o questionnaire) (results and details need to be provided as a weblink)

https://gjpvpgc.in/newsData/Report160.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endown in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowme the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**View**
e-copies of the grant award letters for sponsored research projects /endowments	**View**
List of endowments / projects with details of grants(Data Template)	**View**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government ag during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View Fi**
Any additional information	**View Fi**
Supporting document from Funding Agency	**View Fi**
Paste link to funding agency website	**NIL**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The students learn human rights, ethics environmental studies and gender related i in courses of their study they apply the skills and knowledge in their personal an social life and also in the surroundings where they live. The institution adopts room as well as online teaching for transfer of knowledge. Some courses include practical, project works and field works which in turn results in transfer of knowledge. There is a botanical garden in the campus with many medicinal and bio plants. The Students of Bio Group regularly visit the botanical garden and gather information related to the plants. The department of English plays movie related t syllabus of post graduate classes. The PG students of English Department learn thr these movies. NCC cadets are motivated by playing movies related to scarifies of soldiers. The department of Economics organizes industrial visits of Post graduate students. The department of commerce has organized case study activiti- "Kaun Bane Businessman" among the students of commerce faculty. The students actively partici in this program. The department of Hindi organized academic tour for PG students i february 2023 to Dr. C.V. raman university, Kota, Bilaspur.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gjpvpgc.in/newsData/Report154.pdf**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	**View Fi**
Any additional information	**View Fi**
List of workshops/seminars during last 5 years (Data Template)	**View Fi**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**https://gjpvpgc.in/newsData/Report16**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Docume
Any additional information	**View**
List of research papers by title, author, department, name and year of publication (Data Template)	**View**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in nationa international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**View F**
List books and chapters edited volumes/ books published (Data Template)	**View F**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issue their holistic development, and impact thereof during the year

The Institution organizes programmes through NSS and NCC units of the college to b
awareness and to motivate the community to eradicate the social evils such as drug
addiction, illiteracy, child marriages. Various drives such as Swachha Bharat, Tra
Rules Awareness, Conservation of Natural Resources, and health and hygiene are als
conducted to promote good habits not only among the community but also among the
students, Sapling plantations, Cleaning of campus, Tobacco and Plastic free campus
the like are a few activities taken up by NSS and NCC units in the campus to promo
environmental awareness amongst students. They also help in maintaining discipline
within the campus.. The students of the college actively participate in these

programmes, visit villages and slum areas and help them. These activities bring th
feelings of brotherhood and belongingness to community and provide them opportunit
to serve the society and in turn they themselves get sensitized towards various sq
issues and make them worthy citizens. The NSS, NCC, Red Cross Units of the college
with a focus on promoting citizenship roles in students. Rallies are organized and
of National importance are celebrated in the college and the Sports persons, NSS a
NCC cadets very actively participate in all such events.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report162.pdf**
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / governme recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**View F**
Number of awards for extension activities in last 5 year (Data Template)	**View F**
e-copy of the award letters	**View F**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. ar those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, commun Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Docum
Reports of the event organized	**Vi Fi**
Any additional information	**Vi Fi**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**Vi Fi**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gende etc. year wise during year

1503

File Description	Docume
Report of the event	**View**
Any additional information	**View**

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship wise during the year

0

File Description	Document
e-copies of related Document	View
Any additional information	View
Details of Collaborative activities with institutions/industries for research, Faculty	View

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other univer industries, corporate houses etc. year wise during the year

4

File Description	Docum
e-Copies of the MoUs with institution./ industry/corporate houses	Vi Fi
Any additional information	Vi Fi
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	Vi Fi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classroo laboratories, computing equipment etc.

The campus is Wi-Fi enabled via two connections of Broadband with 200 mbps speed. building has G+2 floors while New Building has G+1 floor. There is one old block of ground floor. The Campus is monitored via CCTV.

There are following physical facilities available in the Campus covering Six Acres land:

Facilities and Specification

Classrooms for UG Classes: 14, With Green/Black Boards

Classrooms for PG Classes: 13, With Green/Black Boards

UG Laboratories: 05, (Zoology, Botany, Chemistry, Physics, Microbiology

Computer Lab: 02, Computer Science and PGDCA and Central Computer Lab

Conference Hall: 01, Seating 90, Smart Board, Projection Provision, Guest Room wit Toilet

Lecture/ Seminar Hall: 01, Seating 100

English Language Lab: There is one which was equipped with Old Modules. It is bein replaced with Computer Assisted Modules. There is fixed provision of Projector for presentation and video shows Principal Chamber: 01,

Office: 01

Rooms for the Departments: 08 PG and 04 for UG. All the Departments have computer internet access and are used by the faculty members. The PG students are also allc to use them.

Rooms for Online Teaching: 06, There is provision of Computer with Web Cam and Projector

Library: 01, on two floors with N-LIST Browsing facility on three computers, Print and Photocopier Girls Common Room: 02

Examination Control Room: 01 with Computer, Printer and Photocopier

Toilets and Washrooms: 09 Common and 03 attached with rooms

Rooms for NSS, NCC, Youth Red Cross, IQAC and Career and Counseling are also avail

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gjpvpgc.in/newsData/Report48.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasiu yoga centre etc.

The college has sufficient means to meet the basic needs for conducting these activities. There is one indoor sheet roofed yard with a stage for organizing cult activities. Approximately five hundred students can sit in the yard while the balc at the first floor may accommodate nearly two hundred students, though there is no sitting provision in the balcony. This place is used for mass Yoga programmes wher they are conducted. The college has organized State Level, Inter-district and Annu Cultural Stage Programmes here. There is a large playground just in front of the m building. Athletics, Handball, Kho-Kho, Kabaddi, Cricket, Hockey and Football matc can be played here and the college uses the ground for all the sports activities. Inter-District and State Level tournaments have been organized on this ground in t past, though there have been no such events during the Pandemic. The indoor games as Table Tennis and Carom are played on the first floor of the sports department. is one well equipped Gymnasium also. The matches of badminton are conducted in the inner yard of the main building. There are all the necessary playing equipments ar articles available in the Sports department and are regularly updated. All the com articles, such as, bats, pads and gloves, hockey, balls of all types, javelin, ham discus, carom boards, TT tables and bats and rackets, Cricket ball bowling machine mats, weighing machine, first Aid kits are available for the students.

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	**https://drive.google.com/drive/folders/14NCzF6kH9G3WzykGwW0SZ8jeQ ZfU**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/drive/folders/1p_Od- 9khpj5GZr4zZHXftnETmlCY4rpb**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.91213

File Description	Document
Upload any additional information	**View**
Upload audited utilization statements	**View**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The open source software, Koha, is currently being used in the library. All the bo have been entered in the software Module. The other records are being computerized Soon, the students' dealing will start through the use of software. The Soul softw for Library automation has been planned and will shortly be purchased and installe There is subscription for N-LIST. It was subscribed in the session 2015-16 and has renewed regularly and this is being used by the faculty and the students. There ar four computers and three are used by the students and the faculty members whenever visit the library and desire to use. There is separate section for research schola Internet and reprographic facilities is available to the users.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://gjpvpgc.in/index.aspx**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Docume
Upload any additional information	**View**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the yea in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals durin year (INR in Lakhs)

8.02049

File Description	Docum
Any additional information	**Vi** **Fi**
Audited statements of accounts	**Vi** **Fi**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**Vi** **Fi**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online acc (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The whole campus is under CCTV surveillance and campus is fully WiFi enabled.The I
facilities in the college campus are regularly updated. There were LAN enabled
connections earlier. Last year, two new broadband connections have been hired. Wek
have been purchased. New cameras and new Control Unit for surveillance have been
installed in 2021-22. Two Smart Boards — one in the Conference Hall and one in the
PGDCA lab have been set up in previous years. The College Website is regularly mod
and updated as per the needs and requirement. In the Last Month (July, 2021) secur
feature has been added and now it is Secure Website. Quick Links, such as, NPTEL,
SWAYAM MOOCs, SWAYAM PRABHA, e-PG Pathshala, e Gyankosh, have been added to provid
information to the students related to Courses and Course Materials.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gjpvpgc.in/index.aspx**

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	**View File**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View F:**
Details of available bandwidth of internet connection in the Institution	**View F:**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic suppor facilities) excluding salary component during the year (INR in lakhs)

39.33763

File Description	Docum
Upload any additional information	**Vi Fi**
Audited statements of accounts	**Vi Fi**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**Vi Fi**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and sup facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical infrastructure (Building, Ground, and Electric Fittings) is provided and maintained by the Government agency (PWD). The college strives to pro and maintain other physical, academic and support facilities at its own. The avail articles and equipments are issued to its various departments and they take care them. Whenever there is any demand from the departments regarding repairing and maintenance or replenishment, college administration provides needed assistance. T is complete flexibility in using common facilities by any of the departments in sp of it being under any specified department. This process ascertains maximum utiliz of resources for the benefit of the students and other college staff. The faciliti the library are managed by the librarian while Sport facilities are looked after l Sports Officer. The place their demand before the college administration headed by principal. Their demands are discussed in the meetings with the concerned committe and as per the decisions taken in the meetings; action is taken for new purchases for maintenance.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://drive.google.com/drive/u/2/folders/1uCyJQQ2dGRDbYSXwiiLTQWyX6gS**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government durin year

2162

File Description	Docum
Upload self attested letter with the list of students sanctioned scholarship	**Vi Fi**
Upload any additional information	**Vi Fi**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**Vi Fi**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / government agencies during the year

0

File Description	Docum
Upload any additional information	**Vi Fi**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**Vi Fi**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://gjpvpgc.in/newsData/Report17**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling o by the institution during the year

536

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

536

File Description	Docum

Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Docum...
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Docum
Upload supporting data for the same	**Vi Fi**
Any additional information	**Vi Fi**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**Vi Fi**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during t year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during year.

9

File Description	Docun
e-copies of award letters and certificates	**V: F:**
Any additional information	**V: F:**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**V: F:**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricula extracurricular activities (student council/ students representation on various bodies as per established proce and norms)

Under participative management system the students are involved through various committees constituted for smooth running of the institution. There is provision c Students' Council. The council is constituted as per the guidelines issued by department of higher education. In session 2022-23 no guidelines were issued relat formation of student council and hence it was not constituted. The students have t representation in various bodies of the college such as Amalgamated Fund Committee Cultural Committees, and Sports Committee, Library Committee, IQAC Cell. The volun in NSS and Cadets in NCC and Youth Red Cross are designated as Group/Unit Leaders they are assigned the jobs of leading the group/unit. However, various activities conducted for the awareness of the local people.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report171.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participate during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participa during the year

54

File Description	Docum
Report of the event	**V** **F**
Upload any additional information	**V** **F**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**V** **F**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the instit through financial and/or other support services

There is a registered alumni association in the institution with registration numb 122202197195 dated 15-07-2021. The meetings of general bodies of alumni associatio held on 13-06-2022 and 25-01-2023. The members have contributed membership fees wh were deposited in concerned account of alumni association. The members discuss abo the general development of the college related to infrastructure and academics. Th members are agreed to contribute whatever is needed for the growth of the Institut There is dispute regarding sports ground of the college. The alumni members have expressed full support to save the ground. They have assured to give legal support the college.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report105.pdf**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institut

Vision: The Vision of the College is to uplift the academic standards of the youth imparting higher education, instilling the qualities of compassion, competence and confidence in them and thus prepare them to serve the Nation and the society they in.

Mission: The sole mission of the College is to serve the youth by providing them w easy and financially accessible access to higher education and enable them to be f competent and competitive in the fields they enter. The college strives towards intellectual, moral and cultural development of the students inculcating moral val discipline and dedication to work into them.

Moving on the path of fulfilling its vision and mission, the college admits, witho any discrimination and inhibition, the socially and economically and educationally disadvantaged students hailing from rural as well as urban pockets and works for bringing betterment in their life orienting the students towards their social responsibilities through various co-curricular and extracurricular forums such as N.C.C., N.S.S., Sports, YRC, and the like. The mission to provide to all, irrespec

of caste, creed, religion or social and economic status, easy and financially accessible access to higher education defines the distinctive characteristics of the Institution.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/Vision-Mission.aspx**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and partici management.

This is a government college under theDepartment of Higher Education, Govt. of Chhattisgarh. The Department regularly reviews and circulates its policies and pla for ensuring quality in Higher Education which all the Colleges have to follow and implement. It is continuously striving to bring qualitative and quantitative chang Higher Education of the State. The college is a tool to implement and extend these policies and plans. The Principal, as the head of the Institution, bears the responsibility for both the academic and administrative functioning of the College Principal conveys and circulates all the necessary information received from the Department of Higher Education and forms committees to implement them. She ensures all the provisions, rules and regulations of the Department and the University are observed and implemented effectively at institutional level. She also convenes mee of various Committees and monitors the functioning of the committees. The Principa constitutes different Committees involving teaching and non-teaching staff which p an important role in the planning and implementation of activities in different sp of institutional functioning. The committees and the faculty members take active participation in undertaking and implementing the assigned jobs and programmes. Th is janbhagidari samiti constituted by the collector, Bilaspur in accodance with th guidelines of the government of the chhattisgarh. the committee members belong to different sections of the society including public representative.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report171.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per order of Higher Education Department the Institutional Development Plan has submitted to the divisional committee for forwarding it to the Higher Education Department. Our policy is to continuously strive for the complete development of t students coming from varied strata of the society concentrating on academic excell personality development and social orientation.Proper and timely steps are taken t ensure quality in various fields of curricular, co-curricular and extra-curricular activities and they are conducted according to the time frame of the academic cale of the department. The classrooms in the old building has been renovated by the government agency PWD.Vending machine is installed in the girls common room. The toilets are also renovated by the PWD.

To Strenghthen the academic environment in the college the different departments h organised national seminar, workshop, invited talks and training programs. The spo department is continuously motivaing the students for sports activities due to whic sufficient number of students have participated at national level competitions.

The proposal to increase number of teaching and non-teaching posts in all the PG a Science Department is still pending at government level.If more posts are sanction

PG classes in Science Faculty and some new courses may be opened. The proposal for increment in intake capacity in UG and PG classes has been sent to the Department Higher Education.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://gjpvpgc.in/newsData/Report174**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administra setup, appointment and service rules, procedures, etc.

Most of the policies and procedures are framed by the department of Higher Educati They are circulated among all the Govt, Institutions. The Administrative Set up is framed by the DHE. All the appointments are made centrally by the DHE and the staf both teaching and non-teaching - are posted and transferred by the Department. The Principal heads both the academic and administrative departments of the College ar delegates powers and assigns duties to the Heads of all the Departments. The Janbhagidari Samiti, which has been constituted as per the orders of the Governmer in charge of mobilizing, allocating and approving the funds by its own efforts and monitoring the progress of the institution. The Janbhagidari Samiti consists of nominees of People's Representatives and of the District Collector. The Elected representative of any Public Body is the Chairperson and the College Principal is secretary of the Samiti. The principal adheres to the policies, procedures and rul provided by the Government. It is however the responsibility of her to form interna bodies for various activities of the institution. These bodies meet as and when th arises any need and take decisions in consultation with the principal. During the five years, no question was ever raised regarding the efficiency of these bodies. college performed all the activities effectively and on time.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report20.p**
Link to Organogram of the institution webpage	**https://gjpvpgc.in/index.aspx**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Docume
ERP (Enterprise Resource Planning)Document	**View**
Screen shots of user inter faces	**View**
Any additional information	**View**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following schemes are available for both the teaching and nonteaching staff of college: General Provident Fund (GPF) Twelve percent of the teaching and ten perce the basic pay of non-teaching staff is deducted for GPF. Employee can take partial withdrawal also for house building, marriage of wards, or to meet out medical expe

Group Insurance Scheme (GIS)

There is provision of Group Insurance for all. A nominal amount from the salary is deducted on monthly basis.

Reimbursement of Medical Expenses

T he Govt. reimburses the medical expenses to its teaching staff while the non-tea staff gets a fixed amount added in the salary of each month as medical allowance a

Loan Facilities for Vehicle and House Building

The Department provides loan facility to its employee for the purchase of house an vehicle.

Anukampa Niyukti

If there is any casualty to the employee during the service period, the Govt. prov employment to the wife or son or daughter of the employee.

Facility of various Leaves

The Department has made the provision of various leaves for its employees. These a Casual Leave, Medical Leave, Earned Leave, Maternity Leave, Study Leave. All the l are fully paid leaves.

Welfare Schemes for Non-Teaching Staff:

Class-IV employees can avail the facility of Festival Advance, Advance for Purchas Grains. The Uniform is provided to them each year.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report119.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towar membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towa membership fee of professional bodies during the year

7

File Description	Docum
Upload any additional information	**Vi Fi**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**Vi Fi**

6.3.3 - Number of professional development /administrative training programs organized by the institutic teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Docu
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**V:** **F:**
Reports of Academic Staff College or similar centers	**V:** **F:**
Upload any additional information	**V:** **F:**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**V:** **F:**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) durin year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Sho Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Docume
IQAC report summary	**View**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View**
Upload any additional information	**View**
Details of teachers attending professional development programmes during the year (Data Template)	**View**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System of the Institution for teaching and non-teaching has been devised by the Department of Higher education, Govt. of Chhattisgarh. Ann in the month of April each year, Performance Appraisal Forms are circulated to the staff by the office. The commented and endorsed report along with forms is sent to Commissioner of the higher education department. The commissioner also makes comme and forwards it to the Secretary, Higher Education. The adverse remarks are communicated to the employees by the Department and explanation is sought to clari and chance is given to improve. The performance appraisal of non-teaching (Class-I and Class-IV) is handled by the principal and the Additional Director, Higher Education. The process of appraisal is the same for them also. The promotions in t department are made considering the Performance Appraisal Report.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report28.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The External financial audit is regularly conducted by the college. A CA has been contracted for carrying out the audit of the funds received under Jan Bhagidari an Sel-financing Courses running in the college. The funds received from the Governme are audited by an Audit Team from the department of Higher Education, Government c

Chhattisgarh. But the team audits the accounts at the interval of three – four yea
The objections, if any, are shared with the Head of the Institution and clarificat
is sought. On receiving convincing and satisfactory answer, the objections are rem
The accounts are audited by the Office of the Accountant General, Government of
Chhattisgarh. Internal audit committee is constituted which verifies the vouchers
cashbook before conducting external audits. The financial external audit for 2022-
has been conducted.

File Description	Documents
Paste link for additional information	https://gjpvpgc.in/newsData/Report176.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year Lakhs)

0

File Description	Docum
Annual statements of accounts	Vi File
Any additional information	Vi File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	Vi File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization Of Funds

The Department of Higher Education of the state Government is the major source of
funding. The RUSA is the second largest source of funds. The college generates fun
from various Fees such as Janbhagidari Fee and of Self-financed Courses Fee. The
college spends and meets out the expenses from the grants received from the above
sources and so the problem of deficit does not arise.

Utilization of Resources

The college maintains the record of all the funds received during the financial ye
and meets out the various expenses fixing the priority. The Govt. funds are utiliz
under the same head they are meant for. The RUSA funds are also spent according th
allocation. The college has flexibility in spending the funds under Jan Bhagidari
Self-finance. These funds are utilized under both the recurring and developmental
works. However, the Principal has to seek approval from the concerned committees.
detailed audited report specifying the receipts and payments has been given in
Criterion-4.

File Description	Documents
Paste link for additional information	https://gjpvpgc.in/newsData/Report176.pdf
Upload any additional information	View File

6.5 – Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts its meeting with external members in every quarter. Various deci have been taken in the meetings related to quality enhancement. After IQAC meeting meeting of the staff was also taken to discuss about the decisions of IQAC meeting Regular meetings of IQAC with teachers and non-teaching staff have been organized discuss overall development of the Institution. The members of IQAC cell of the Institution motivate the teachers for FDP, Orientation course, Refresher course an other career advancement schemes. IQAC also organizes Internal Assessment exam wit full sanctity and transparency. Feedback of the students, the teachers and the alu have been taken and analyzed. IQAC also conducted workshops on contemporary topics Computer Training programs were organized for both teaching and non-teaching staff association with department of computer application. Some of the members of IQAC a mentor of four government colleges for NAAC Accreditation as per order of Higher education department of Chhattisgarh. IQAC also motivates NSS and NCC volunteers f organizing rallies, street plays and other activities related to social issues. Different committees are constituted for grievance Redressal of the students relat admission, exam, scholarship and other issues.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report177.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and lea outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement various activities

The confidential report of the teaching and non-teaching staff is written by the principal. The principal before making final remark in the CR of the staff members makes discussion with IQAC coordinator. The IQAC coordinator provides information regarding academic, administrative and other activities performed by the staff mem on the basis of yearly collected data from the departments and the office. The fac members, head of the department and the head of the institution review the teachir learning process at their own level. The teaching diaries are maintained to record teaching work. The Internal Tests, practical and seminars provide opportunity to a and review the learning process of the learners. The faculty members make plans of teaching and accordingly conduct the classes. The record of each month is reviewed the head of the department and the principal in the first week of the next month. instructions are given to the concerned teacher if the need if felt. The feedback from the students, teachers and alumni also helps in improving the process during personal interactions. No external review of the academic provisions is taken. The results of the programmes and courses are assessed and published in the college bulletin. Incremental development- In the last five years 10 classrooms and 2 smar classrooms were developed. Also all the departments are provided with LCD projecto and computers.

Keeping in view the concept of participative management the principal with IQAC coordinator constitutes various academic, administrative, financial and other committees.

File Description	Documents
Paste link for additional information	**https://gjpvpgc.in/newsData/Report171.pdf**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**https://gjpvpgc.in/newsData/Report17**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is women harassment and Redressal cell in the college headed by senior lady professor. The cell regularly monitors the students activities in the campus. The has conducted four self defense training program for girls students. There are provisions by the Department of Higher Education for the girls. They are given exemption in Govt. Fee to promote literacy among the girls in a state where their education was not given any priority. There is 30% reservation of seats for the admissions in any stream and class. The college at its own level adheres to promot of gender equity. The girls are given equal opportunities in all the activities conducted in the college. There are provision of Common Rooms for Girls and Automa Machine for dispensing Sanitary Pads in a secure and separate Cabin. CC Cameras ha been installed in the whole campus for monitoring and security purpose. This helps closely observing the activities in the campus. The result of the efforts of the college administration is that there have been approximately 43% enrollments of th girls in the college. All the special needs of the female students and the employe are given due attention and care and facilities have been provided to them in the institution. There is a separate NSS unit of girls.

File Description	Documents
Annual gender sensitization action plan	**https://gjpvpgc.in/newsData/Report17**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://gjpvpgc.in/newsData/Report17**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The common solid waste found in the campus includes wrappers, glass, metals, paper plastics, old newspapers and used papers. These are first disposed of in small bin inside the rooms, departments and internal campus area. Then it is collected in la bins and carried to the Collecting Bins of the Municipality and then it is transpo to the recycling plants.

Liquid waste management

The water waste from the labs is channelized into the pits. There is appropriate drainage system to manage the other wastewater emanating from the washrooms and ta The liquid chemical waste is taken proper care by the Chemistry Department.

E-waste management

There is very little generation of Biomedical and E-waste. It is collected and kep the campus with proper care and at intervals handed over to the concerned agencies Open disposal of these materials is completely restricted.

Waste recycling system

The college does not have the wastes in such a large quantity that it may need any recycling system.

Hazardous chemicals and radioactive waste management

No hazardous or radioactive waste is generated/ emanates in the campus.

File Description	Documer
Relevant documents like agreements / MoUs with Government and other approved agencies	**View**
Geo tagged photographs of the facilities	**View**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways**	**A. Any 4 or All of the above**

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**View Fi**
Various policy documents / decisions circulated for implementation	**View Fi**
Any other relevant documents	**View Fi**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View F**
Certification by the auditing agency	**View F**
Certificates of the awards received	**View F**
Any other relevant information	**View F**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View F**
Policy documents and information brochures on the support to be provided	**View F**
Details of the Software procured for providing the assistance	**View F**
Any other relevant information	**View F**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 wor

This College is a Govt. multi-faculty coeducational college and admits students wh come from diverse backgrounds. They belong to rural as well as urban locality. The social, economic, cultural, communal and linguistic diversity among the admitted students. The institute treats them all equally and encourages them to be a part o the activities. The students also behave in the same manner without showing any reservation for any student. Their interaction and participation in the activities

bring them closer to each other. They cooperate and work like a unit. The unique
feature of the institution is that there has ever been any dispute in the campus a
students or employees on the basis of the different backgrounds. There is complete
harmony in the campus despite such a large diversity.

File Description	Docum
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Vi** **Fi**
Any other relevant information	**Vi** **Fi**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rig
duties and responsibilities of citizens

There is provision of a paper for all the under -graduate students in their syllab
under Foundation Course. The paper titled "Environmental Studies and Human Rights"
base of instilling in the students sensitized feelings towards observing and follo
the ethical and moral values in their behaviour. Moreover, the lectures during the
programmes cover these topics and make the students and the employees aware of val
and rights and duties. The Postgraduate Courses also have topics related to moral
values, rights and duties. The faculty members, while interacting with the student
also talk about them. There are regular celebrations of national and international
of importance. The talks and discourses of all these programmes centre on values,
rights and duties of us all. On the occasion of national voters day all the staff
students take oath as per guidelines issued by election commission of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://gjpvpgc.in/newsData/Report18**
Any other relevant information	**https://gjpvpgc.in/newsData/Report18**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**	

File Description		Docur
Code of ethics policy document		**V: F:**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims		**V: F:**
Any other relevant information		**V: F:**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festiva

The Republic Day and the Independence day are celebrated by the staff members ,
students and the Units of NSS, NCC, and the Sports Department. The Teachers' day i

celebrated by the students of the classes in their respective class and the whole
as if there is any personal ceremony. Gandhi Jayanti, Nehru Jayanti, Swami Vivekar
Jayanti and Vashant Panchmi are other occasions which are celebrated in the Instit
each year. The students and the staff participate in these celebrations and show a
sense of pride and gratitude towards the great leaders who struggled and sacrifice
their comfort and life. The International Yoga Day, National Integration Day, Eart
world bicycle day, world environment day, international women day,indian army day,
and NCC Day are all celebrated in the campus.

File Description	Documen
Annual report of the celebrations and commemorative events for the last (During the year)	**View**
Geo tagged photographs of some of the events	**View**
Any other relevant information	**View**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided
Manual.

1. **Awareness towards constitutional obligations: Street plays, cycle rally, poste
   presentations, special camps and conference on constitutional aspects are orga
   by the NSS unit and departments of the institution. During teaching learning
   process the teachers (mentors) also motivate the students to be responsible to
   their duties as a good citizen of the country. The curriculum contains a paper
   human rights which develops awareness regarding their duties towards the socie
   which they live.**
2. **Environmental concern: The IQAC in association with NSS and other departments
   organizes workshops and training programs on environmental issues. There is a
   committee to monitor the campus free from plastics, wastage of electric power
   burning of garbage.**
3. **Rain water harvesting – Chhattisgarh State Power Transmission Company Ltd has
   installed rain water harvesting system in the campus. The system is running
   properly.**

File Description	Documents
Best practices in the Institutional website	**https://gjpvpgc.in/newsData/Report183.pd**
Any other relevant information	**https://gjpvpgc.in/newsData/Report139.pd**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200

Most of the students come from rural background. There are 43% girls students admi
in the college in session 2022-23. There are 88.4 % students belong to reserved
category. This college is the only Government Multi-faculty Co-Ed College in the c
with science, arts and commerce faculties. The mission and priority of the Institu
is to focus on the mental development and orientation of the students towards thei
social responsibilities. Institution feels pride in asserting that it is catering
the educational needs of the students who belong mostly to the category which rema
deprived and backward for centuries. The students are encouraged to participate in
various extracurricular activities. The feelings of cooperation and compassion are
developed in the students through experiential and experimental activities. Along
their educational certificates, they leave the Institution with mental and social
wisdom.

The number of students admitted in the Institution in 2022-23 : total- 3331, Boys-1897(57%), Girls 1434 (43 %) Students belonging to General Category: 387 (11.6 %) Students belonging to SC,ST,OBC : 2944 (88.4%)

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1. **To open new courses at PG level in science.**
2. **To sign MOU, linkages and collaborations with other institutions and industrie**
3. **Constructions of meeting cum video conferencing room with LED panel and audio-equipments.**
4. **To organize workshops and seminars in all Post graduate departments.**