



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT. JAMUNA PRASAD VERMA P.G. ARTS AND COMMERCE COLLEGE, BILASPUR, CHHATTISGARH
Name of the head of the Institution	Dr. Jyoti Rani Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07752228225
Mobile no.	9981138376
Registered Email	gpgacc.bsp.iqac@gmail.com
Alternate Email	gpgacc.bsp@gmail.com
Address	Raipur Road, Jarhabhata, Bilaspur
City/Town	Bilaspur
State/UT	Chhattisgarh
Pincode	495001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. S.S. Upadhyay			
Phone no/Alternate Phone no.		07752228225			
Mobile no.		9406112060			
Registered Email		gpgacc.bsp.iqac@gmail.com			
Alternate Email		gpgacc.bsp@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gjpvpqc.in/newsData/Report3.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gjpvpqc.in/newsData/9.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	04-Nov-2004	03-Nov-2009
2	A	3.02	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			15-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Meeting of IQAC	20-Jun-2018 1	9
Meeting of IQAC	22-Oct-2018 1	9
Meeting of IQAC	05-Feb-2019 1	9
Meeting of IQAC	03-May-2019 1	10
Submission of AQAR to NAAC Previous Year	24-Dec-2018 0	0
Computer Training to Teaching Staff	03-Dec-2018 2	14
Meeting with Staff	20-Jun-2018 1	40
Meeting with Staff	17-Sep-2018 1	27
Meeting with Staff	05-Feb-2019 1	39
Academic Audit	06-Aug-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Data Collection and Preparation of AQAR within Time Frame Induction Programme for Newly Admitted Students Initiative for Water Harvesting System in the Premises Initiative for increase in Intake Capacity (BA, B.Com., B.Sc. BBA, PGDCA

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enclosed	Enclosed
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Most of the work of the college runs on modules of MIS provided by the State Govt., University, Banks and developed by the college. Nearly all the financial Transactions, such as Salary,TA/DAs, Arrears etc., Fee Collection, Scholarship distribution, and works related to admission and examinations are done through MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college meticulously plans and develops action plans for effective implementation of the curriculum in line with the institution's goals to empower the students through quality education. The curriculum delivery is effectively done through lectures, interactions with students and printed study material given to students. • The Head of the institution holds meetings with all the departments and as per the decisions asks them to prepare a teaching plan for each class and one consolidated plan and it is followed accordingly. • The records of class work are maintained by the staff members and it is monitored by the Heads of the Department. • Faculty members prepares the study material and notes of topics which are distributed to the students for their academic preparation. • Unofficial and official Assignments are given to the students based on their syllabus which motivates the students to refer to various reference books and to use internet facility etc. to acquire knowledge. • Internal Assessment Tests are conducted for the students which enable the students to assess their level of preparation for the examinations. The quality of the education imparted to students is also monitored and ensured through academic audit by Internal Quality Assurance Cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	474
BCom	Environment	180

BSc	Environment	200
BBA	Environment	35
MA	Physical, Socio-economic Survey	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Formal mechanism of feedback from the students, teachers and the parents has been developed and the responses obtained from them are analyzed. The concerned persons are intimated about the needs, suggestions and expectations of the stakeholders. The institution, at its own level, utilizes the conclusions drawn from feedback and adopts measures to enrich the teaching-learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2220	626	6	Nil	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	12	10	2	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of PG Classes are divided in groups under the mentor-ship of the teachers. They are guided and assisted in their projects related to Sessional Woks. Similarly, The students of UG Classes are guided in their projects of Environmental Studies and Practical Works.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2846	35	1:81

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	Nil	Nil	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
2019	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University devises the evaluation pattern and reforms the process as and when the need is felt. The college faculty members act as paper setters and internal and external examiners. The university has introduced Projects and Survey Reports in the syllabus of PG Courses (English, Sociology, Hindi, Geography etc.) and the learning and analytical abilities of the students are tested through projects. The practical examinations are held by internal and external examiners. The revaluation system has been rationalized. An examinee can apply in only two papers. His/ her marks may increase as well may decrease also. The college has adopted all the reforms initiated by the university. The students are assigned projects and are evaluated at the college with the participation of external subject expert. The students of M.Com. have to appear in two Internal Evaluation Tests and the 20 marks have been assigned in each paper. Faculty members take tests during the teaching session in order to encourage the students to be regular in classes, work hard and give better

performance in annual examinations and also to identify weaker students needing special attention.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution receives the Academic Calendar from the Department of Higher Education and The Affiliating University and the same are adopted and followed by the college. The schedule of the examination- both Internal and Annual/Term End - are prepared by the University. The college conducts examinations accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gjpvpqc.in/Reports.aspx?title=IQAC%20Reports>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

ZERO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	5.76
National	CHEMISTRY	1	5.87
National	HINDI	4	4
International	ENGLISH	1	4.23
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
HINDI	1
COMMERCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	17	25	5	Nil
Presented papers	5	14	8	Nil
Resource persons	Nil	Nil	4	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VIGILANCE WEEK	SECL	2	18
STREET PLAY	DISTRICT ADMINISTRATION	2	20
NATIONAL UNITY DAY	DISTRICT ADMINISTRATION	2	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
REGULAR ACTIVITIES	B CERTIFICATE	UNIVERSITY	25
REGULAR ACTIVITIES	C CERTIFICATE	UNIVERSITY	11
STREET PLAY	FIRST PRIZE	UNIVERSITY	14

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Save Girls-Educate Girls	Village Administration	Rally	2	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.31	5.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15400	Nil	880	142542	16280	142542
Reference Books	24265	Nil	148	93435	24413	93435
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	40	0	8	0	7	14	300	0
Added	2	0	0	0	0	2	0	0	0
Total	71	40	0	8	0	9	14	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.18	1.88	7.52	5.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>As the institution is Govt. funded, the requirements of the college are demanded each year by the Government. The college seeks information related to the requirements from its various departments and accordingly as per the needs the college submits its demands to the State Govt. The Grant/ Funds received from the Govt. are allocated to the Departments and required purchase is made. The liability of maintaining and making proper utilization of the available facilities falls on the concerned departments. The building is maintained by the PWD, a Govt. agency. The Librarian and the Sports Officer look after the provisions of library and games and sports related activities. The College receives funds from the Jan Bhagidari Samiti and from the students admitted in Self Financing Courses. A portion of it, as decided by the committees, is spent on maintenance of related facilities.</p> <p style="text-align: center;">http://gjpvpgc.in/Reports.aspx?title=AQAR%20Reports</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	State Govt. Scholarship for SC,ST,OBC Students	2114	11572485
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga/Meditation	15/06/2018	3	IGK University, Raipur
Personal Counselling	01/09/2018	576	PG Departments
Mentoring	01/09/2018	576	PG Departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	Nil	NA	NA	NA	NA
2019	Nil	NA	NA	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	78
Cultural	Institution	39
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nil	Nil	Nil	NIL	NIL
2019	NIL	Nil	Nil	Nil	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council was not formed and so there was no representation of the elected or nominated members of the students council in any of the bodies of the Institution. However, There were Departmental Associations of the students and they were formed by the various Departments at their own level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association was in existence, though it was not registered.The process to get the association registered has been started.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution forms various committees like Planning Board, College Development Council, AF Committee, Library and Sports Committees. These bodies meet and make proposals and give suggestions to effectively execute various developmental schemes. In this way, a bit of decentralization and participative management is operative in the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members are there in the Curriculum Development Committees of the affiliating University. They put their view in the meetings and contribute in bringing the positive changes for qualitative improvement.
Teaching and Learning	The seminars and Internal Tests are organized in PG Classes to enhance the teaching and learning experience of the students. Video and power point presentations are used. Practical demonstrations are also undertaken in all Science, and Geography Classes.
Examination and Evaluation	Internal Evaluation at both UG and PG level is carried out and 10 at UG and 20 at PG wieghtage is given in the final score of the University Examination. Teachers of the college are also members in the Examination Committees of the University. The observation and the experience gained through valuation also helps in guiding the students.
Research and Development	The faculty members are research supervisor recognized by the University and they contribute as Research Guide. Some of the teachers are Examiners for Ph.D. Thesis evaluation and also help in conducting Entrance Examination for admission in Ph.D. Course.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and other physical facilities are continuously evaluated and according to the need arrangements for enhancement of these is made.
Human Resource Management	The college employs the available human resource judiciously and according to the interest and skills of the employees and tries to get maximum

	output through its proper planning.
Industry Interaction / Collaboration	There is no such interaction or collaboration.
Admission of Students	The admissions of the students are carried out on the basis of merit and State Governments Reservation Policy. Only the nominal fee, as prescribed and approved by the State Govt. and the local management, for admission is charged from the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The budget Allocation by the Govt. and all the financial transactions, such as fee collection, salary, scholarship, and other incentives, payment to vendors and allowances disbursement by the College are done through electronic and online means only.
Student Admission and Support	Online applications are invited by the admission seekers by the university and consolidated Merit Lists are published on the website of the college. Students are asked to submit their fees online through Bank Portal. Their applications for Scholarship and its disbursement is done only through designated portal and online means.
Examination	The Examination information and Form, along with fee, submission is done through Online means only. The Score Sheets are also published on the Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Nil	Computer Training Programme	10/12/2018	11/12/2018	Nil	7
2019	Computer Training Programme	Nil	04/01/2019	05/01/2019	15	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	10/06/2019	29/06/2019	21
Refresher	1	03/07/2018	23/07/2018	21
Refresher	1	03/07/2018	23/07/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement, GPF Advance, Study Leave(Paid)	Medical Reimbursement, GPF Advance Festival and Grain Advance , Dress and Washing Allowance	Medical Insurance and Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both Internal Audit and External Financial Audits and regularly conducted. The Internal Audit is done by the CA and External Audit is done by the Government Auditors and also by the Auditor Generals Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jan Bhagidari	1291500	Development
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6.4.3 – Total corpus fund generated

1291500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Institutions Internal Committee	Yes	Principal of the Institution
Administrative	Yes	Institutions Internal Committee	Yes	Principal of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal Meetings and Feedback was taken and the views presented were taken into consideration while making plans for the next session and, if possible from the same session.

6.5.3 – Development programmes for support staff (at least three)

Computer Training Work Ethics General Awareness Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Medical Insurance of the Students 2. Motivation to the students to actively participate in Extra Curricular activities 3. Computer Training to Teachers and Support Staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture on Promotion of Quality in Teaching Methods	06/07/2018	06/07/2018	06/07/2018	18
2019	Computer Awareness Programme	04/01/2019	04/01/2019	05/01/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equity	21/07/2018	21/07/2018	16	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Regular monitoring of the power consumption through the bills of each month is done and accordingly the instructions are given to all the members of the college family to be judicious in the use of power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/11/2018	01	Voter Awareness	Importance of voting	12
2019	1	1	18/08/2019	01	Road Safety	Traffic Rules	18

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Prospectus of the college and the College magazine contain the contents related to human values and Ethics Code to be followed by all- the staff and the students as well.	01/06/2018	The students and all the other stake holders are provided with the handbooks and are asked to follow and observe the rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Equity Programme	08/08/2018	08/08/2018	14
Electoral Awareness Programme	24/09/2018	24/09/2018	15
Street Play for Cleanliness	18/10/2018	18/10/2018	12
Rally and Human Chain for Unity	31/10/2018	31/10/2018	100
Cleaning of Local River Arpa	16/11/2018	16/11/2018	15
Street Play for AIDS Awareness	01/12/2018	01/12/2018	12

Blood Donation Camp	23/02/2019	23/02/2019	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Cleanliness Drive 3. Waste Management 4. Energy Conservation 5. Water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Induction Meeting In the beginning of each new session, the college organizes Induction Meeting Programme for entry level students and they are persuaded to follow the set rules and discipline in the Campus. They are also instructed to observe discipline in every walks of life so that they may lead and inspire others also. 2. Initiative for optimum use of Internal and external Resources: College forms a committee to plan, monitor and inspire all the stake holders of the college to take personal care and initiative to ascertain optimum use of resources available. The initiative taken reflects in the conduct of all the stake holders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gjpvpgc.in/Reports.aspx?title=AQAR%20Reports>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is catering educational needs of the students who come from the rural, backward, and slum area, which is adjoining to the college. These students are from Unprivileged and Underprivileged sections of society. So it is a great responsibility of College management and the staff as well to provide them with all possible resources available in the college. They are given scholarships, books and Stationery and Medical Insurance. Moreover, they are always encouraged to move on the social ladder. Consequently, many of them come forward and show their talents in academic and extra-curricular activities such as Sports, NCC and NSS.

Provide the weblink of the institution

<http://gjpvpgc.in/Reports.aspx?title=AQAR%20Reports>

8. Future Plans of Actions for Next Academic Year

1. Complete Digital Transaction 2. Enhancement of Teaching Facilities: Class Rooms